



TIGER NATION



Mayerthorpe Jr. Sr. High School **Literacy & Numeracy 7** **2025-2026 Course Outline**

Mrs. M. Moon

Contact Information:

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Course Description:

This course is designed to help students get stronger in both Math and Language Arts. No matter what level they're at, all students can benefit from extra practice with important skills. The focus will be on building confidence, learning helpful study habits, and trying out new strategies to become more successful learners. Students will work on reading skills that support all subjects, as well as review and explore different ways to solve math problems. Overall, this course gives students the tools and support they need to feel more confident and capable in school.

Course Structure:

This course is designed to help students build strong foundations in reading, writing, and math. It works alongside their regular Language Arts and Math classes, giving extra time and support to better understand key concepts and practice important skills.

Students will also learn helpful strategies to stay organized, manage their time, and study effectively. They'll work on improving their communication skills by practicing how to work with partners and groups, speak clearly, and share ideas. This class also supports students in developing skills like staying focused, managing emotions, and preparing for tests in ways that lead to success. Overall, it's a space to grow both academically and personally with the support needed to feel more confident and capable in school.

Education in Alberta aims to honour cultural diversity and promote intercultural understanding. Students are able to build on foundational knowledge about First Nations, Metis, and Inuit peoples. The program of studies provides opportunities for students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences, and contemporary contexts of First Nations, Metis, and Inuit.

Materials:

Binder

Blue & Red Pen

Pencil

Coil notebook/Keytab (80+ pages)

2 different coloured highlighters

calculator

Course Evaluation and Student Assessment:

Assessment for Learning (Formative Assessment) is a systematic process of collecting information or evidence about student learning and is not assigned a grade/mark for the report card.

Assessment of Learning (Summative Assessment) is the judgment we make about the assessments of student learning based on established criteria, and a mark/grade is recorded for the report card.

Numeracy Assignments & Quizzes	Includes short sets of questions that focus on reviewing key concepts that are related to what students are studying in their math class, or foundational for skill development.	35%
Literacy Assignments & Quizzes	Includes reading comprehension activities using short stories and nonfiction texts, where students practice skills including main ideas, making inferences, and using context clues. Writing tasks focus on improving content, organization, sentence structure, vocabulary, and conventions.	35%
Tiger 911 Journal	This logbook supports students in tracking their learning through reading and writing goals, math strategies, note-taking, exit slips, and self-reflections to build stronger learning habits.	10%
Unit Finals	At the end of each unit, students will complete either a written assessment or a real-world project to show their understanding of the concepts. These tasks focus on applying literacy and numeracy skills in meaningful ways.	20%
Formative Activities	Ongoing, low-stakes activities to guide instruction and student goal-setting. These include fluency checks, reading journals, math games, and classroom participation.	0%

Students will be evaluated on completion of the projects, as well as basic skills, using a combination of rubrics and summative and formative assessments.

The Final Mark/Grade:

The evaluation for this course is based on the student's achievement of curriculum expectations and the demonstrated skills required for effective learning. The final mark/grade represents the quality of the student's overall achievement of the expectations for the course and reflects the corresponding level of achievement.

General Assessment Statement:

The purpose of reassessment is to allow a student to remove an uncharacteristic grade. Individual reassessments will only be granted in extenuating circumstances.

To qualify for a reassessment, the following requirements must be met:

1. You must show evidence of preparing for the original assessment
 - a. For example:
 - i. Completion of all formative and summative assessments (assignments/quizzes/projects).
 - ii. Completion of practice questions/formative assessments
 - iii. Actively engaged in lessons/class/learning activities and effective use of class time.
2. You must review the assessment and receive feedback in order to establish an understanding of your grade.
 - a. For example:
 - i. A student/teacher conference
 - ii. Post assessment self-reflection
3. You must provide evidence of enhanced learning of the outcomes.
 - a. For Example:
 - i. Completion of teacher tutorial sessions
 - ii. Completion of additional practice materials
 - iii. Exam Analysis - identifying errors/common mistakes/distractors
4. You must arrange to meet for reassessment in a timely manner.
5. The reassessment may be in an alternative form other than the original assessment, but will assess the same outcome(s) from the programs of study.

Classroom Expectations:

All current school procedures and policies must be followed.

(<http://mayerthorpehigh.ca/parents-and-students/student-agenda>) Please note: The policy regarding **electronic devices** will be strictly enforced.

Disruptions of any kind will not be tolerated in class.

Cheating and plagiarism will not be tolerated. Anyone caught cheating or participating in plagiarism may receive a grade of zero for the assessment in question. Parents and administration will be contacted.

Students must be on time for class. They are expected to be in class at the bell. Students who miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

No Bus Days: If buses are not running, I will hold a drop-in Google Meet during regular class time. This will be the time to ask questions, clarify concepts, work on assignments, have group discussions, etc. No new material will be covered, but depending on the frequency of this situation, this could change.

Absences:

If you are away from school or anticipate being away, it is your responsibility to let the school know and catch up on the work missed.