

Social 20-1

Mayerthorpe Jr. Sr. High School
Mrs. Madsen - Hannah.madsen@ngps.ca

Resources:

- Custom course notes and assignments
- Binder, writing utensil
- **Textbook:** Exploring Nationalism, McGraw-Hill Ryerson

Course Overview, Objectives and Timeline

Students will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The inclusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Unit 1 - *To what extent should nation be the foundation of identity?*

Students will explore the role nationalism plays in their life.

Unit 2 - *To what extent should nationalism be pursued?*

Students will assess the impacts of nationalism and ultranationalism.

Unit 3 - *To what extent should internationalism be pursued?*

Students will assess the impacts of internationalism.

Unit 4 - *To what extent, should people embrace a national identity?*

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Current Events: An examination of current affairs, issues and local concerns will occur on an ongoing basis as an integrated component of the Social Studies 20-1 course.

Program of Study:

<https://education.alberta.ca/media/160210/program-of-study-grade-11.pdf>

Student Expectations:

All current school procedures and policies must be followed.

Please note: The policy regarding **electronic devices** will be strictly enforced.

Disruptions of any kind will not be tolerated in class. If you are late, enter quietly.

Cheating and plagiarism will not be tolerated. Anyone caught cheating or participating in plagiarism may receive a grade of zero for the assessment in question. Parents and administration will be contacted.

Be respectful of your teacher and classmates by listening attentively, not interrupting, and following instructions. Use your class time wisely.

Students must be on time for class. They are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

No Bus Days: In the event of buses not running: Unless there are unforeseen circumstances, I will run a drop-in Google Meet scheduled during regular class time. This will be time to ask questions, clarify concepts, work on assignments, have group discussions, etc. No new material will be covered but depending on the frequency of this situation, this could change. ***Please check your google classroom for updated information on that day.***

Student Assessment:

Assessments are critical to guiding teaching and learning. Summative assessments are shared/returned with students to provide feedback on their learning. However, when a student does not complete an assessment, for security, that assessment can not be shared or returned to the other students. This delays the feedback to other students and creates inconsistencies in forwarding learning opportunities.

Assessments are a key piece of evidence in measuring student learning. Writing assessments are frequently permitted to be written outside of the classroom or without secure technology. With emerging technology for students to generate pieces of writing that are not their own for submission, we have devised simple procedures to ensure that students will be submitting their own work for assessment.

- All writing assessments will be written on secure exam accounts
- All writing assessments must be written under supervision
- Students will not have access to internet during writing sessions

Students found plagiarizing or submitting work generated with artificial intelligence can not be assessed and will follow our school policies.

Late Policy:

Late assessments will receive a grade of zero in PowerSchool. If a late assessment is handed in BEFORE it has been graded and given to the rest of the class, I will mark it like normal and a grade with feedback will be awarded. If an assessment is handed in AFTER it has been graded and given to the rest of the class, the zero in PowerSchool will be exempted, but it will not be graded and feedback will not be provided. Dead-dates do exist at teacher discretion. If an ample amount of time has been given for assignments, a grade of zero will remain in PowerSchool.

Rewrite Policy:

The purpose of reassessment is to allow a student to remove an *uncharacteristic grade*. Individual reassessments will only be granted in *extenuating circumstances*.

To qualify for a reassessment the following requirements must be met:

1. You must show evidence of preparing for the original assessment
 - a. For example:
 - i. Completion of all formative and summative assessments (assignments/quizzes/projects).
 - ii. Completion of practice questions/formative assessments
 - iii. Actively engaged in lessons/class/learning activities and effective use of class time.
2. You must review the assessment and receive feedback in order to establish an understanding of your grade.
 - a. For example:
 - i. A student/teacher conference
 - ii. Post assessment self-reflection
3. You must provide evidence of enhanced learning of the outcomes.
 - a. For Example:
 - i. Completion of teacher tutorial sessions
 - ii. Completion of additional practice materials
 - iii. Exam Analysis - identifying errors/common mistakes/distractors
4. You must arrange to meet for reassessment in a timely manner.
5. The reassessment may be in an alternative form than the original assessment, but will assess the same outcome(s) from the programs of study.

APPEALS PROCESS:

Should a situation arise where a student is not satisfied with an assessment outcome, first discuss the matter with the teacher outside of class time. If the teacher and student are unable to resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents and administration to resolve the matter. The commencement of an appeal must occur in a timely manner; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

Course Evaluation

Assignments and Projects	10%
Essays	30%
Tests and Quizzes	40%
Final Exam	20%
Total	100%

* Marks will be calculated cumulatively.