Domain: Student Growth and Achievement
Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.
Goal #1: By June 2025, students reading and writing ability will increase, as measured by ongoing classroom assessment, resulting from the Image, Inference and Interpreting (I3) Model of Instruction.

Strategies:
- Universal Lens Model of Learning and the I3 Model
- Collaborative Planning Time dedicated to intentional planning and responsive instruction to ensure that lesson construction and delivery includes 3 key components: Before, During and After.
- Data driven Collaborative Team Meetings focused on building teacher capacity and adjusting instruction to student needs.
- Targeted reading intervention using Leveled Literacy Intervention Program.
- Dedicated literacy intervention time built into the schedule.
- SuccessMaker Reading Intervention Program to personalize learning paths for mastery of essential reading skills
- Quality Learning Environments PD sessions and application.
- Collaboration with NGPS schools for shared strategies of support.
- Division Office PD opportunities, including sessions with Tim Coates on diploma results analysis.

Goal #1: (continued)

Measures:
- Classroom assessments, observations and data
- Administrator classroom walkthrough data
- Successmaker data
- Each reporting period, Collaborative Team Meeting for staff to collectively assess a student writing piece, based on a common writing rubric reflective of PAT and Diploma Rubric.
- Fountas and Pinnell Reading Benchmark (F&P)
- Highest Level of Achievement Test (HLAT)
- Provincial Achievement Test (PAT)
- Diploma Exam (DIP)
- Assurance Survey Data

Review Date:	Reflection:
October	HLAT completed. F&P for new to division or students of concern completed. CTM for consistency in writing rubrics completed.
January	
March	
May	

Domain: Student Growth and Achievement
Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.
Goal #2: By June 2025, we will see improved numeracy fluency scores measured by ongoing formative classroom assessment as a result of making connections between numeracy fluency progressions and curriculum outcomes.

Strategies:
- Universal Lens and I3 Models of learning.
- Data driven Collaborative Team Meetings, focused on building teacher capacity and adjusting instruction to student needs.
- ANIE/SNAP numeracy methodology will be present in all math classrooms and used as a targeted instructional practice and assessment tool.
- Meeting students where they are at with their numeracy skills, focusing on Numeracy Progressions with differentiated instructional strategies to address learning gaps and extend learning for enrichment.
- JUMP Math instructional program for targeted groups.
- Intervention time for K & E groups in Grade 8 and 9.
- Collaborative Planning time will be dedicated to intentional planning and responsive instruction, ensuring that lesson construction and delivery includes 3 key components: Before, During and After.
- Success Makers K- 9 Math Intervention Program to personalize learning paths for mastery of essential math concepts.
- Targeted basic fact strategy instruction and intervention.
- Quality Learning Environment PD sessions and application.
- Division Office PD numeracy opportunities.
- Timetable to ensure similar numeracy levels that result in upward skill development

Goal #2: (continued)

Measures:
- Classroom assessments, observations, and data
- Administrator classroom walkthrough data
- Basic fact strategy intervention assessments
- ANIE/SNAP Template
- Elk Island Catholic Schools Numeracy Screen
- MIPI
- SuccessMaker
- Provincial Achievement Tests and Diploma Exams
- Assurance Survey Data

Review Date:	Reflection:
October	Snap concepts utilized especially in grades 7 and 8. Elk Island Catholic Numeracy Screen Completed. Basic multiplication facts reinforced in Num/Lit classes.
January	
March	
May	

Domain: Learning Supports
Division Outcome: Learners are educated in a system that respects diversity and is inclusive.
Goal #3: By June 2025, we will see an increase in overall student attendance measured by student attendance records as a result of students feeling welcomed, respected and safe.

Strategies:
- Communicate to the larger community how education improves everyone's quality of life
- Monthly newsletter highlighting the connection between attendance and achievement.
- Encourage parent engagement in school activities, school council, PowerSchool usage.
- Social media messaging relaying the connection between attendance and achievement.
- Provide opportunities for students to explore careers, attend career expos, connect with post-secondary institutes, and engage with employers through work experience, RAP and career internships.
- Provide structure for academic rigor.
- Provide support for academic success - deadlines, assessment completion, effective study habits, punctuality, goal setting
- Encourage and enhance school culture through activities such as, BBQ's, students union, theme days, recognition of student achievements.
- Highlighting monthly student success on social media.
- Create safe and supportive environment through provision of necessary food, school supplies and clothing.
- EEE and SCS transition plan to facilitate and encourage a positive change from feeder schools to MHS.
- Feeder school shared activities -PARTY program, ski trip, sports
- Focus on QLE Positive Classroom Culture strategies

Learning for life. Together.

Goal #3: (continued)	
Measures: ● Classroom observation and documentation ● Office referrals ● Counselling referrals ● CTM Meeting data ● Assurance Survey - Safe and Caring Data ● Children Services referrals ● School culture and relationships ● Frequency of parent conferences ● Success from and frequency of student wrap-around meetings ● Attendance data	
Review Date:	**Reflection:**
October	Use of PS log entries to track communication to parents. Attendance and success correlation in newsletter. Use of Support time. Attendance in Independent studies blocks. PTI well received/attended.
January	
March	
May	