



**Mayerthorpe Jr/Senior High
Health/Literacy/Numeracy 7 & 8 2022 - 2023**



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Semester One
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Course Outcomes:

This course has been developed to strengthen the student's skills in the areas of Math and Language Arts. Some basic concepts and strategies can always be improved upon regardless of the student's academic level. The focus will be on improving confidence, learning effective study habits, and new strategies to help the students become better learners. Reading comprehension is important in all subjects and any way that we can help students to be more successful needs to be utilized. Students benefit from being able to explore alternatives when solving math equations. A portion of the class will also be focused on the importance of having a positive resilient mindset and the long-lasting implications this can have on the choices you make.

Course Structure

This course will be taught in conjunction with the student's regular Math, Language Arts, Social Studies, and Science teachers. When additional time is required to better understand and practice concepts then this class will be utilized for that. Time will also be spent on improving organizational skills, strengthening study skills, and making connections between the way we prepare for assessments and the outcomes we achieve.

Health Component

Grade 7 students will understand more about how their self-image is affected by the people they see on TV, in movies, and in magazines. They will compare their own choices about physical activity, healthy eating, and sleep with recommended health standards. Students will know what makes good friendships, and they'll begin to build a personal portfolio or collection of items that show their strengths and interests.

Grade 8 students will learn about accepting themselves as they are—as different from others! They will examine the relationship between choices and consequences and see how some choices can have very bad results—like smoking, drinking, and driving. Your teen will study what makes someone a good leader and example for others, and what a good group/team member looks like. By looking at career information, they'll begin to set career goals for themselves.

Grade 7 & 8 General Outcomes

WELLNESS CHOICES–General Outcome



Students will make responsible and informed choices to maintain health and to promote safety for self and others.

LIFE LEARNING CHOICES–General Outcome



Students will use resources effectively to manage and explore life roles and career opportunities and challenges.

RELATIONSHIP CHOICES–General Outcome



Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

Materials

Students are expected to bring a binder with lined paper, writing utensils, and a calculator

Evaluation

Students will be evaluated on completion of the projects, as well as basic skills using a combination of rubrics, and summative and formative assessments.

Assignments/Projects

- Assignments/projects are due either before the end of class or at the beginning of class on a specified due date.
- If you are absent and unable to hand in an assignment/project, you will be expected to hand it in immediately upon your return.

Assessment for Learning (Formative Assessment) is a systematic process of collecting information or evidence about student learning and is not assigned a grade/mark for the report card.

Assessment of Learning (Summative Assessment) is the judgment we make about the assessments of student learning based on established criteria and a mark/grade is recorded for the report card. The purpose of assessment is to improve student learning. This means that judgments of student performance must be criterion-referenced so that descriptive feedback can be given that includes clearly expressed next steps for improvement. The teacher uses tools of varying complexity to facilitate this. For the more complex evaluations, the criteria are incorporated into a rubric where levels of performance for each criterion are stated in language that students can understand. Where possible, students will be engaged in their assessment through self-reflection and the construction of rubrics.

Assessment is embedded within the instructional process throughout each unit rather than being an isolated event at the end. Often, the learning and assessment tasks are the same,

with the formative assessment provided throughout the unit. In every case, the desired demonstration of learning is articulated clearly and the learning activity is planned to make that demonstration possible. This process of beginning with the end in mind helps to keep the focus on the expectations of the course curriculum outcomes. The evaluations are expressed as a percentage/mark/grade based upon levels of achievement.

Appeals Process

Should a student not be satisfied with an assessment outcome arise, first discuss the matter with the teacher outside of class time. If the teacher and student cannot resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents, and administration to resolve the matter. The commencement of an appeal must occur promptly; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

Classroom Expectations

- Attendance is one of the most important factors for academic success. It is expected that you come to class every day on time, and are prepared for class. If you are absent from a class, it is your responsibility to contact a member of your class before your return and make arrangements to get notes. Any handouts will be provided, however, it is your responsibility to request them. If there was an assignment during your absence, then you are required to make it up on your own time.
- Class time will frequently be given to work on assignments and projects. It is expected that you will stay on task during these times. MATURE and CONSIDERATE behavior is expected in class.