

Social 20-2

Semester 1 – 2022/2023

Mayerthorpe Jr. Sr. High School

Mrs. Madsen - Hannah.madsen@ngps.ca

Resources:

- Custom course notes and assignments
- Textbook: Understanding Nationalism, McGraw-Hill Ryerson

Course Overview, Objectives and Timeline

Students will study the origins of nationalism and the influence of nationalism on regional, international and global relations. This course includes multiple perspectives, which allows students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Education in Alberta aims to honour cultural diversity and promote intercultural understanding. Students are able to build on foundational knowledge about First Nations, Metis and Inuit peoples. The program of studies provides opportunities for students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Metis and Inuit.

Unit 1 - *Should nation be the foundation of identity? (September)*

Students will explore the role nationalism plays in their life.

Unit 2 – *Should nations pursue national interest? (October- November)*

Students will assess the impacts of nationalism and ultranationalism.

Unit 3 - *Should internationalism be pursued? (December)*

Students will assess the impacts of internationalism.

Unit 4 – *Should individuals and groups in Canada embrace a national identity? (January)*

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Current Events: An examination of current affairs, issues and local concerns will occur throughout the Social Studies 20-2 course.

Student Expectations:

All current school procedures and policies must be followed. This includes academic and safety procedures. (<http://mayerthorpehigh.ca/parents-and-students/student-agenda>) Please note: The policy regarding **electronic devices** will be strictly enforced.

Be **on time and ready** for class. **Disruptions** will not be tolerated. Students are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

Assignments must be handed in on time.

Essays and Exams must be written on the scheduled date. If you are unable to attend your parent **MUST** contact the office. Any tests or essays NOT written at the scheduled time will be written at a time determined by the teacher.

Cheating and plagiarism will not be tolerated. Anyone caught cheating or participating in plagiarism will receive a grade of zero for the assessment in question. Parents and administration will be contacted. Please see student agenda for more information.

The purpose of **reassessment** is to allow a student to remove an uncharacteristic grade. Providing a reassessment is the sole discretion of the teacher. Individual reassessments will only be granted in extenuating circumstances.

No Bus Days: In the event of buses not running: I will run a drop-in Google Meet scheduled during regular class time. This will be time to ask questions, clarify concepts, work on assignments, have group discussions, etc. No new material will be covered but depending on the frequency of this situation, this could change.

Grading Procedures:

Assessment for Learning Policy:

Many in class assignments will be used to assess student progress in class. These are low stakes and intended to provide constructive feedback. Many of these assessments will include written constructive comments for improvement from the teacher. It is expected that students complete all of these assignments.

Assessment of Learning Policy:

Quizzes, exams and in-class essays are all types of assessments that will be used in calculating a final grade for each student. All grades in the course are cumulative. Assessments in each category below will be averaged throughout the year.

Grade Determination:

Term grade determination: Grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student's most consistent level of achievement throughout the course.

Final grade determination: Grade will be based on the accumulation of term grade evidence and a final examination administered at the end of the course (where applicable; this exam will be based on an evaluation of all units of the course). This grade will reflect the student's most consistent level of achievement throughout the course.

Course Evaluation

Assignments and Projects	10%
Essays	30%
Tests and Quizzes	40%
Final Exam	20%

* Marks will be calculated cumulatively.

Appeals Process

Should a situation arise where a student is not satisfied with an assessment outcome, first discuss the matter with the teacher outside of class time. If the teacher and the student are unable to resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents, and administration to resolve the matter. The commencement of an appeal must occur in a timely manner; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

Please see student agenda for more detailed appeals information.