

## Social 9

Semester 1 – September 2022 – January 2023

Mayerthorpe Jr. Sr. High School

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### Resources:

- **Textbook:** Issues for Canadians, Nelson
- Custom course notes and assignments

### Course Overview, Objectives and Timeline:

Grade 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

Education in Alberta aims to honour cultural diversity and promote intercultural understanding. Students are able to build on foundational knowledge about First Nations, Metis and Inuit peoples. The program of studies provides opportunities for students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Metis and Inuit.

<b>Objectives and Timeline</b>	
<i>9.1 Issues for Canadians: Governance and Rights (September – November)</i>	Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.
<i>9.2 Issues for Canadians: Economic Systems in Canada and the United States (November - January)</i>	Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

**Current Events:** The Social Studies program of studies provides the flexibility to include opportunities for students to engage in current events, issues and concerns of a local and global nature.

## **Student Expectations:**

**All current school procedures and policies must be followed.** This includes academic and safety procedures. (<http://mayerthorpehigh.ca/parents-and-students/student-agenda>) Please note: The policy regarding **electronic devices** will be strictly enforced.

Be **on time and ready** for class. **Disruptions** will not be tolerated. Students are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

**Assignments must be handed in on time.**

**Cheating and plagiarism** will not be tolerated. Anyone caught cheating or participating in plagiarism will receive a grade of zero for the assessment in question. Parents and administration will be contacted. Please see student agenda for more information.

The purpose of **reassessment** is to allow a student to remove an uncharacteristic grade. Providing a reassessment is the sole discretion of the teacher. Individual reassessments will only be granted in extenuating circumstances.

**No Bus Days:** In the event of buses not running: I will run a drop-in Google Meet scheduled during regular class time. This will be time to ask questions, clarify concepts, work on assignments, have group discussions, etc. No new material will be covered but depending on the frequency of this situation, this could change.

## **Grading Procedures:**

### *Assessment for Learning Policy:*

Many in class assignments will be used to assess student progress in class. These are low stakes and intended to provide constructive feedback. Many of these assessments will include written constructive comments for improvement from the teacher. It is expected that students complete all of these assignments.

### *Assessment of Learning Policy:*

Quizzes, exams and in-class essays are all types of assessments that will be used in calculating a final grade for each student. All grades in the course are cumulative. Assessments in each category below will be averaged throughout the year.

### *Grade Determination:*

Term grade determination: Grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student's most consistent level of achievement throughout the course.

*Final grade determination:* Grade will be based on the accumulation of term grade evidence and a final examination administered at the end of the course (where applicable; this exam will be based on an evaluation of all units of the course). This grade will reflect the student's most consistent level of achievement throughout the course.

### **Appeals Process**

Should a situation arise where a student is not satisfied with an assessment outcome, first discuss the matter with the teacher outside of class time. If the teacher and the student are unable to resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents, and administration to resolve the matter. The commencement of an appeal must occur in a timely manner; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

Please see student agenda for more detailed appeals information.

### **Course Evaluation**

Assignments and Projects	20%
Essays	10%
Tests and Quizzes	50%
Provincial Achievement Test	20%
Total	100%

Marks will be calculated cumulatively.