

**School Advancement Plan**  
**Executive Summary**  
**2021 - 2022**  
**Visioning Forward**  
**2021 - 2024**



**MAYERTHORPE JR SR HIGH SCHOOL**



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Alberta Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

# Actualizing the Quality Learning Environment through Strategic School Planning

## Strategic Planning

### 2021-2022 School Advancement Plan - Executive Summary

<a href="#"><u>School Goal #1</u></a>	<ul style="list-style-type: none"> <li>• Build teacher capacity in the areas of literacy and numeracy               <ul style="list-style-type: none"> <li>○ <b>Literacy</b> Progressions - Alberta Education</li> <li>○ Fountas &amp; Pinnell - use data to inform instruction, Leveled Literacy interventions</li> <li>○ HLAT - awareness and use of Fountas &amp; Pinnell Writing continuum</li> <li>○ <b>Numeracy</b> Progression - Alberta Education</li> <li>○ MIPI - data analysis and use data to inform instruction and interventions</li> </ul> </li> </ul>
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Provincial Domain	Gateway Statement:	Division Outcome:
Student Growth and Achievement	Learners are Successful	a) Learners are literate and numerate.
	Learners are Successful	b) Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Staff training in Fountas & Pinnell Benchmarking	September	Learning Services Principal	Beginning Teachers Session and MHS Session	Teachers have an understanding of the Fountas & Pinnell Benchmarking program and confidence in analyzing results and planning with them.
Teachers will complete Fountas & Pinnell benchmarking and analysis twice throughout the year	October 2021 March 2021	IEF Junior High ELA teachers Principal	Oct - Schedule LS support and timetable (sub) support to complete Nov - PD day analysis	Students have undergone benchmarking twice a year.

Levelled Literacy Intervention sessions for individual students and small groups based on Fountas & Pinnell benchmarking data	October 2021 to May 2022	IEF Teachers	Oct - Schedule based on levels	Students have shown improvement in literacy skills - increased at least 1 F&P level
Teachers will administer and analyze results for the Highest Level of Achievement Test (HLAT).	October 2021 May 2022	Junior High ELA teachers Principal	Sept - LS inservice Oct - Schedule LS support and timetable (sub) support to complete Nov - PD day analysis	Teachers have used information to inform student programming and instructional practice.
Junior and Senior High ELA teachers will work with the NGPS Literacy Coach to develop strategies to increase student engagement for all classes.	October 2021 to May 2022	Learning Services - Support Literacy Coach  Principal - Meet with literacy coach/LS to plan for year. Coordinate with teachers.  Teachers	October 13, 2021 Initial Meeting is LS/Learning Coach	
All teachers will consistently use the divisional-wide rubric for written work.	Yearlong	Principal Teachers	Share rubric Ongoing reminders	
Teachers will administer and analyze the Math Intervention/Programming Instrument (MIPI) to direct instructional practices	Sept/Oct	Principal Teachers	Use reports in Dossier	Teachers have - MIPI administered at the end of Sept and used results to inform instruction. Students have shown growth in numeracy skills.
Gr 9-12 teachers will work with the Senior Math cohort	September	Principal - Initial planning meeting Teachers - Attend PD with Rachelle M		Teachers incorporate strategies into instruction
All teachers will participate in Collaborative Team Meetings to determine strategies to use in all classes to support student growth in literacy and numeracy	Yearlong	Principal - Schedule and guide CTM Teachers		

\* Copy table for each key strategy connected to your goal

<b>School Goal #2</b>	Students are educated in a school that respects diversity and is inclusive.
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<b>Provincial Domain</b>	<b>Gateway Statement:</b>	<b>Division Outcome:</b>
<b>Learning Supports</b>	<b>Learners are Supported</b>	Learners are educated in a system that respects diversity and is inclusive.

<b>Key Strategy</b>				
<b>Action</b>	<b>Timeline</b>	<b>Responsible</b>	<b>Notes</b>	<b>Evidence of Success</b>
Teachers actively participate in Collaborative Team Meetings	5-6 times per year	Principal - embed time for CTM Teachers - solution focused discussions		Teachers report being supported with individual student needs.  Students will feel connected to MHS community.
Collaborative development of Instructional Support Plans	October	Principal Teachers IEF	Develop ISP's with consistent goals to support student learning	
Hour Zero - Review, assign and practice safety scenarios	Monthly	Principal Teachers Educational Assistants	Staff Meeting in-service Update protocols/maps	
Student and staff access to supports	weekly	Principal IEF	Schedule and plan financially for additional days of support from service provider	

\* Copy table for each key strategy connected to your goal

## First Nations, Métis and Inuit Plan

<b>School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students):</b>
<p>Approximately 16% of our students self-identify. We have no federally funded students at MHS.</p> <ul style="list-style-type: none"> <li>• All of our First Nations Metis and Inuit students who self-identify are provincially funded.</li> <li>• Woodland Cree, Plains Cree, Nakota Sioux, Inuit, Metis</li> </ul>

<b>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit for All Learners (Students, Teachers, School Administrators)</b>
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<b>School Goal #3</b>	First Nations, Metis and Inuit students are successful at Mayerthorpe Jr Sr High School.
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<b>Provincial Domain</b>	<b>Gateway Statement:</b>	<b>Division Outcome:</b>
<b>Learning Supports</b>	<b>Learners are Successful</b>	Northern Gateway Public Schools First Nations, Métis and Inuit students are successful.

<b>Key Strategy</b>				
<b>Action</b>	<b>Timeline</b>	<b>Responsible</b>	<b>Notes</b>	<b>Evidence of Success</b>
A teacher will participate in the NGPS First Nation, Metis and Inuit advocate group.	Yearlong	LS - Schedule Meetings Tresa Brodersen - teacher advocate		Sept 30 - Activities to support/acknowledge National Day of Truth and Reconciliation
Provide support to staff with the TQS competency by providing Indigenous professional development and resource sharing	Monthly	Principal Teacher Advocate		

\* Copy table for each key strategy connected to your goal

<b>School Goal #4</b>	Students and staff will continue to report a Quality Learning Environment with a strong culture of wellness.
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<b>Provincial Domain</b>	<b>Gateway Statement:</b>	<b>Division Outcome:</b>
Teaching and Leading	Learners are Supported	Learners have excellent teachers, schools and school authority leaders.

<b>Key Strategy</b>				
<b>Action</b>	<b>Timeline</b>	<b>Responsible</b>	<b>Notes</b>	<b>Evidence of Success</b>
Enact strategies to support culture of wellness	Weekly Monthly	Principal Wellness Facilitator	Wellness Facilitator attend division meeting and facilitate PD sessions with staff Student Connect Activity	Teachers report satisfaction in wellness
Students and staff participate in Spirit Activities	Monthly	Principal - support activity and schedule 2 teachers - organize first meeting and support student ideas		Students and staff will feel connected to the MHS community.
Teachers actively participate in Collaborative Team Meetings	5-6 times per year	Principal - embed time for CTM Teachers - solution focused discussions		Teachers report being supported with individual student needs.  Students will feel connected to MHS community.

\* Copy table for each key strategy connected to your goal