



Home of the MHS Tigers

Mayerthorpe Junior Senior High School

Forensics Room 120

Course Outline 2019-2020

Mr. S. Law

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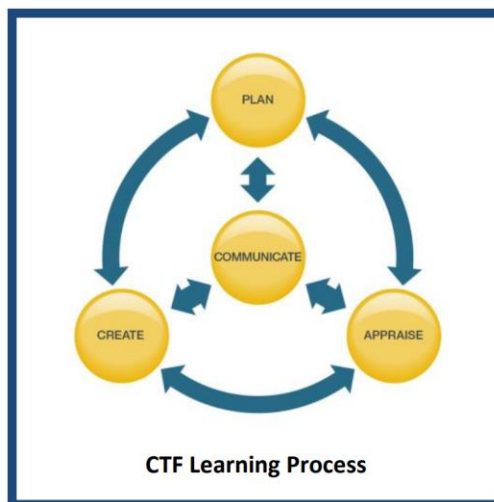


Overview:

Career and Technology Foundations (CTF) is an optional program that allows students to explore their interests and passions as they learn about various career possibilities and occupational areas. Related to the Human Services cluster, students will learn and practice skills and learn about various occupations

related to law and forensics. Students will practice neutrality and discover the application of science to law. The course of study will take six weeks.

Students will experience course material in the following pattern:



Plan: To follow a process that identifies problems, generates ideas and encourages empathy and evaluation when designing a solution to a task or a challenge.

Create: To make a product, performance or service by using one's own thought or imagination.

Appraise: To use ongoing assessment to guide decision making and learning.

Communicate: To share or receive information in order to express ideas and gain understanding.

Materials Required:

3 ring binder

Pencils

Loose Leaf paper

Red Pen

Blue or Black pens

Highlighters

Classroom Expectations

In order for our classroom to be a positive learning community, we all need to respect each other's right to learn and teach. All students in our class are capable of success in science if we all follow these basic expectations:

1. ARRIVE ON TIME AND PREPARED, EVERYDAY. You will need your binder, textbook, blue pen, red pen, pencil, eraser, highlighter, ruler and agenda. There is no excuse for leaving these items at home because you know you have Health class every day. It is disrespectful and disruptive to the teacher and your fellow classmates to arrive late or unprepared. Time wasted by late arrival or unprepared arrival will be made up for at noon.
2. RESPECT is an essential part of working in a learning community:
 - a. All students are expected to respect each other and the teacher, as well as all property and equipment. Name-calling, teasing, inappropriate language, damage to property, will not be tolerated. Inappropriate behaviour will be dealt with immediately. Further incidents will be handled more sternly and may involve parents and administration.
 - b. Use class time effectively and complete your work on time. Misuse of class time will result in less class time to work on assignments, etc. Misuse of time may also result in making up for that time at lunch hour.
 - c. Do not talk when someone else is talking, whether it is the teacher or a classmate. You want to be heard when you are speaking, and it is expected you would demonstrate the same respect.
3. This is YOUR learning environment! A neat and tidy classroom makes the learning experience more enjoyable and safe for everyone. You are responsible for maintaining your personal space and the classroom in general. Please clean up after yourself.
4. Inform the teacher if you know you are going to be absent so you can complete missed work on your own time. If you are absent unexpectedly, it is your responsibility to find out what you missed from the teacher or a classmate and get caught up.
5. If you are struggling or unsure of a concept, please speak with the teacher immediately. The longer you wait, the further behind you find yourself! I will always do my best to make myself available for extra help, but you must ask.
6. Cell phones are not permitted in the classroom unless the teacher has given permission for an activity that requires them. Keep them turned off and out of sight.

Units to be Studied. Order of units studied may vary.

Week	Topics
1	Intro, crime scene sketches, search patterns
2	Witness recollection, sketch artists,
3	Finger printing
4	Trace Evidence, mistakes in evidence collection, forensic entomology
5	Fluid Analysis, ballistics
6	DNA, occupations, quiz

Assessment for Learning

Throughout a unit, students will be assessed using the method known as “assessment for learning.” These assessments are done by the teacher in the form of quizzes, rough draft corrections, group project assessments, etc. An assessment for learning is not based on a numbered grade or a percentage. Instead, an assessment for learning provides the students with written, guided feedback from a teacher. The feedback from these assignments will help students be better prepared for assessments that will be brought in for marks in the future.

Evaluation

Daily Assignments / Projects 80%

Final Quiz 20%

Late assignments will be completed at noon.

Any parent wishing to meet with me to discuss a problem or concern may arrange a meeting by calling the school or emailing at donald.moon@ngps.ca. Any student wishing to request extra help or wishing to discuss a problem or concern can speak with me at school. I will do my best to make myself available for extra help.

To Parents and Students:

Please sign below to indicate that you have read and understand the **Forensics** course requirements. Also, please include an email address that I may reach you at in order to inform you of upcoming projects, assignments and examinations. Thank you, please detach this section and return to class.

Parent Signature

Student Signature

Parents email address