

Social Studies 10-1

Semester 1 – 2019/2020

Mayerthorpe Jr. Sr. High School

Mrs. Madsen – Hannah.madsen@ngps.ca

Resources:

- Textbook: Perspectives on Globalization, Oxford University Press
- Textbook: Exploring Globalization, McGraw-Hill Ryerson
- Custom course notes and assignments

Course Overview, Objectives and Timeline

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Education in Alberta aims to honour cultural diversity and promote intercultural understanding. Students are able to build on foundational knowledge about First Nations, Metis and Inuit peoples. The program of studies provides opportunities for students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Metis and Inuit.

Students will be looking at the key issue: *To what extent should we embrace globalization?*

RELATED ISSUES	GENERAL OUTCOMES
1. To what extent should globalization shape identity? (<i>September</i>)	Students will explore the impacts of globalization on their lives
2. To what extent should contemporary societies respond to the legacies of historical globalization?(<i>October-November</i>)	Students will assess the impacts of historical globalization on Indigenous and non-Indigenous peoples.
3. To what extent does globalization contribute to sustainable prosperity for all people? (<i>December</i>)	Students will assess economic, environmental and other contemporary impacts of globalization.
4. To what extent should I, as a citizen, respond to globalization? (<i>January</i>)	Students will assess their roles and responsibilities in a globalizing world.

Current Events: An examination of current affairs, issues and local concerns will occur on an ongoing basis as an integrated component of the Social Studies 10-1 course.

Student Expectations:

All current school procedures and policies must be followed. (<http://mayerthorpehigh.ca/parents-and-students/student-agenda>)

Please note: The policy regarding **electronic devices** will be strictly enforced.

Disruptions of any kind will not be tolerated in class.

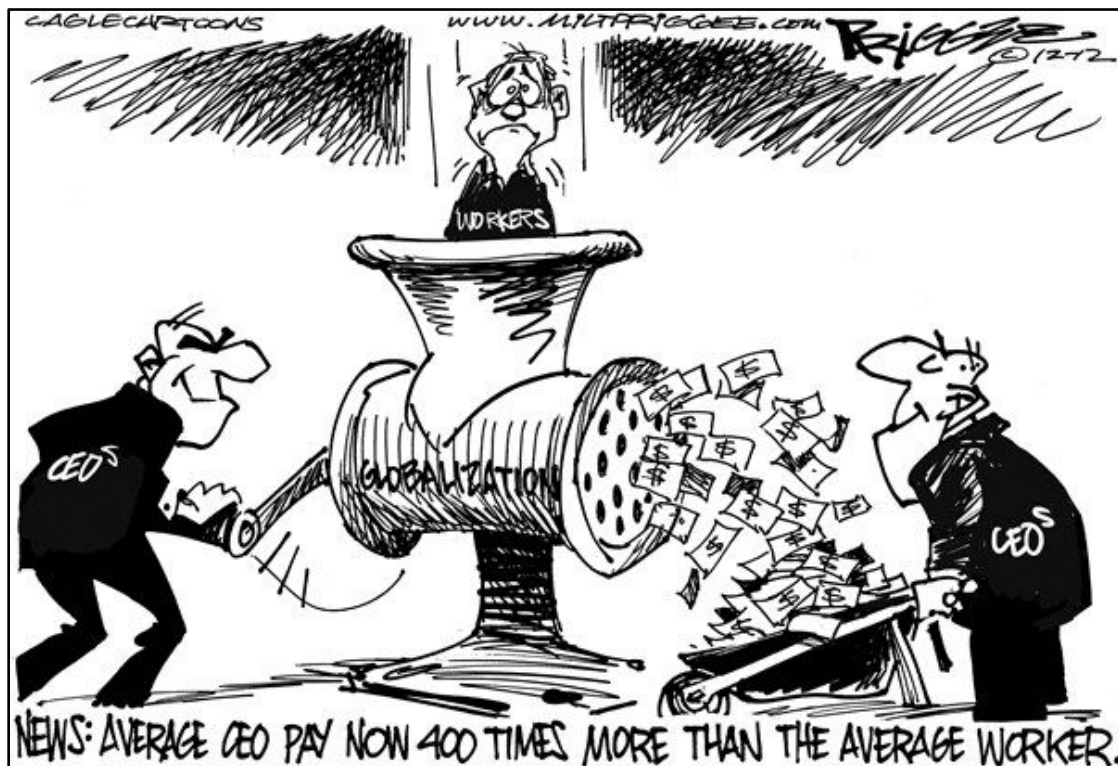
Assignments must be handed in on time. Unit exams and quizzes will not be written if the prior assignments are not handed in.

Essays and Exams must be written on the scheduled date. If you are unable to attend your parent **MUST** contact the office. Any tests or essays NOT written at the scheduled time will be written at a time determined by the teacher.

Cheating and plagiarism will not be tolerated. Anyone caught cheating or participating in plagiarism will receive a grade of zero for the assessment in question. Parents and administration will be contacted.

The purpose of **reassessment** is to allow a student to remove an uncharacteristic grade. Providing a reassessment is the sole discretion of the teacher. Individual reassessments will only be granted in extenuating circumstances.

Students must be on time for class. They are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)



Grading Procedures:

Assessment for Learning Policy:

Many in class assignments will be used to assess student progress in class. These are low stakes and intended to provide constructive feedback. Many of these assessments will include written constructive comments for improvement from the teacher. It is expected that students complete all of these assignments.

Assessment of Learning Policy:

Quizzes, exams and in-class essays are all types of assessments that will be used in calculating a final grade for each student. All grades in the course are cumulative. Assessments in each category below will be averaged throughout the year.

Grade Determination:

Term grade determination: Grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student's most consistent level of achievement throughout the course.

Final grade determination: Grade will be based on the accumulation of term grade evidence and a final examination administered at the end of the course (where applicable; this exam will be based on an evaluation of all units of the course). This grade will reflect the student's most consistent level of achievement throughout the course.

Appeals Process

Should a situation arise where a student is not satisfied with an assessment outcome, first discuss the matter with the teacher outside of class time. If the teacher and the student are unable to resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents, and administration to resolve the matter. The commencement of an appeal must occur in a timely manner; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

Course Evaluation

Assignments and Projects	10%
Major Written Assessments	30%
Tests and Quizzes	40%
Final Exam	20%
TOTAL	100%

* Marks will be calculated cumulatively.