

# School Advancement Plan 2018 - 2019

Mayerthorpe Junior Senior High School



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
 It is meant to share the local context and priorities and document school advancement direction.  
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

### **2018 - 2019 School Advancement Plan**

<b>School Goal #1</b>	We will continue to exceed the provincial average in all of our Provincial Achievement Test and Diploma Exam courses by the end of the school year.
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**Gateway Statement**    Learners are Successful.  
**Division Outcome**    Learners Meet Standards

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● Accountability Pillar Results - PAT: Acceptable 82.8% (Prov. 73.6%)</li> <li>● Accountability Pillar Results - DIP: Acceptable 90.2% (Prov.83.7%)</li> <li>● Accountability Pillar Results - High School Completion Rate 85.7% 3-Year Average (Prov. 77.0% 3-Year Average)</li>   <li>● PAT Results Acceptable Standard               <ul style="list-style-type: none"> <li>○ ELA 9 → 87.2% (Prov. 76.1%)</li> <li>○ Social 9 → 71.8% (Prov. 66.7%)</li> <li>○ Mathematics 9 → 92.3% (Prov. 59.2%)</li> <li>○ Science 9 → 84.6% (Prov. 75.7%)</li> </ul> </li> <li>● DIP Results Acceptable Standard               <ul style="list-style-type: none"> <li>○ ELA 30-1 → 86.4% (Prov. 87.5%)</li> <li>○ ELA 30-2 → 96.3% (88.0%)</li> <li>○ SS 30-1 → 100% (Prov. 86.2%)</li> <li>○ SS 30-2 → 88.6% (Prov. 78.8%)</li> <li>○ Mathematics 30-1 → 69.2% (Prov. 77.8%)</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Mathematics 30-2 → 81.0% (Prov. 74.2%)</li> <li>○ Biology 30 → 91.7% (Prov. 86.6%)</li> <li>○ Chemistry 30 → 100% (Prov. 83.6%)</li> <li>○ Physics 30 → 93.3% (Prov. 86.2%)</li> <li>○ Science 30 → 95.2% (Prov. 85.4%)</li> </ul>
<b>Compelling Need</b>	Maintaining a high level of academic expectations, maintains a high level of academic success.

<b>School Goal #2</b>	Students and staff report a Quality Learning Environment with a strong culture of wellness.
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**Gateway Statement**    Learners are Supported  
**Division Outcome**    Learning is inclusive.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● Accountability Pillar Result - Program of Studies 70.3% (Prov. 81.8%)</li> <li>● Accountability Pillar Result - Safe and Caring 89.3% (Prov. 89.0%)</li> <li>● Accountability Pillar Result - School Improvement 79.5% (Prov. 80.3%)</li> <li>● Accountability Pillar Result - Education Quality 89.2% (Prov. 90.0%)</li> </ul>
<b>Compelling Need</b>	Staff and students need to feel that the environment they are in is safe, caring, engaging and supportive to continue to improve.

## First Nations, Métis and Inuit Plan

<b>School First Nations, Métis and Inuit Profile</b> <ul style="list-style-type: none"> <li>● All of our 44 FNMI students who self-identify are provincially funded.</li> <li>● 23 boys and 21 Girls</li> <li>● Woodland Cree, Plains Cree, Nakota Sioux, Metis</li> </ul>
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**Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit**

The staff engaged in professional development opportunities to strength their competency and skill levels in applying Foundational Knowledge of FNMI students. As a staff we understand the historical factors that affect this population and work to support students in a manner that focuses on their strengths and resiliency.

Our goals for our student population as a whole is to find success and feel supported at our school. For our FNMI students we employ many of the same strategies that we do for the whole population - we provide individual support for academics, we identify their needs and develop plans to support attendance, success, health and well-being. We also help them identify their large goals and develop plans for them to be successful.

**School Community Communication and Collaboration**

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

<b>Collaboration Approach</b>	<b>Key Contact(s)</b>
School Council Meeting Sharing	Mrs. Cynthia Eichhorn
Students Union Input Gathering and Sharing	Ms. Ranslam
Administration Team Meeting	Mrs. Jager
Staff Development of Goals	Mrs. Roszko