

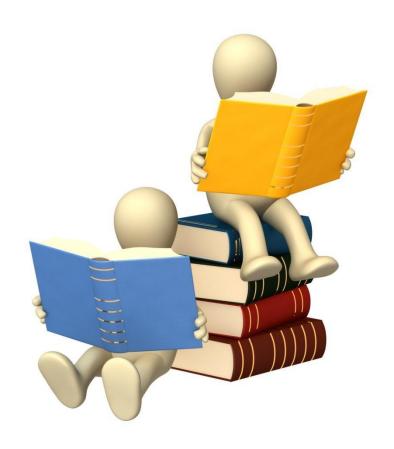
Mayerthorpe Junior Senior High School

Language Arts 8 and 9 Room 120

Course Outline 2019-2020

Mr. S. Law

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Overview:

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning. Students become confident and competent users of all six language arts through many opportunities to listen and speak, read and write, and view and represent in a variety of combinations and relevant contexts. All the language arts are interrelated and interdependent; facility in one strengthens and supports the others. In the outcomes of the program of studies, the six language arts are integrated.

Students will:

- 1) Explore thoughts, ideas, feelings and experiences
- 2) Comprehend and respond personally and critically to oral, print, and other media texts.
- 3) Manage ideas and information
- 4) Enhance clarity and artistry of communication
- 5) Respect, support and collaborate with others

Students will apply their language arts skills in other subject areas and other aspects of their lives.

Materials Required:

3 ring binder-divided into six sections Colored Pencils

Loose Leaf paper Red Pen

Blue or Black pens Highlighters

Textbooks:

In Context II – Resource Textbook

<u>Crossroads 8</u> – Resource Textbook

<u>Darksiders</u> – Novel

Tunnel in the Sky – Novel

Classroom Expectations

In order for our classroom to be a positive learning community, we all need to respect each other's right to learn and teach. All students in our class are capable of success in science if we all follow these basic expectations:

- 1. ARRIVE <u>ON TIME</u> AND <u>PREPARED</u>, <u>EVERYDAY</u>. You will need your binder, textbook, blue pen, red pen, pencil, eraser, highlighter, ruler and agenda. There is no excuse for leaving these items at home because you know you have LA class every day. It is disrespectful and disruptive to the teacher and your fellow classmates to arrive late or unprepared. Time wasted by late arrival or unprepared arrival will be made up for at noon.
- 2. RESPECT is an essential part of working in a learning community:
 - a. All students are expected to respect each other and the teacher, as well as all property and equipment. Name-calling, teasing, inappropriate language, damage to property, will not be tolerated. Inappropriate behaviour will be dealt with immediately. Further incidents will be handled more sternly and may involve parents and administration.
 - b. Use class time effectively and complete your work on time. Misuse of class time will result in less class time to work on assignments, etc. Misuse of time may also result in making up for that time at lunch hour.
 - c. Do not talk when someone else is talking, whether it is the teacher or a classmate. You want to be heard when you are speaking and it is expected you would demonstrate the same respect.
- 3. This is YOUR learning environment! A neat and tidy classroom makes the learning experience more enjoyable and safe for everyone. You are responsible for maintaining your personal space and the classroom in general. Please clean up after yourself.
- 4. Inform the teacher if you know you are going to be absent so you can complete missed work on your own time. If you are absent unexpectedly, it is your responsibility to find out what you missed from the teacher or a classmate and get caught up.

5. If you are struggling or unsure of a concept, please speak with the teacher immediately. The longer you wait, the further behind you find yourself! I will always do my best to make myself

available for extra help but you have to ask.

6. Cell phones are not permitted in the classroom unless the teacher has given permission for an

activity that requires them. Keep them turned off and out of sight.

Units to be Studied. Order of units studied will vary depending on the availability

of textbooks.

*Encounters Short Story Unit (September – October)

This unit will allow students to explore some issues through their reading and personal responses. This unit will allow students to discover that there is a different viewpoint to each story. Students will have a

chance to discuss different outcomes to various encounters.

*Novel Study #1 Darksiders (November – December)

Through the examination of a novel, students will demonstrate an understanding and appreciation of

the complex and detailed writing of a novel. They will apply their knowledge of the book towards a

project at the end of the unit.

* Writing Unit (January)

This unit deals with the five stages in the writing process. Students will practice and engage in what

exactly is involved at each stage resulting in a variety of written work.

Textbook: In Context 2

*Popular Culture Textbook: Crossroads (February – March)

This unit will explore what popular culture means in our society. We will look at different forms of popular culture throughout history. Short stories, magazines, music, newspaper tabloids and internet

will all be examined. Final project will be a power point.

*Poetry Textbook: Crossroads, In Context 2, handouts. (April)

Common poetic forms will be reviewed and new poetic forms will be introduced.

Final Project-Poetry Booklet

*Novel Study #2 <u>Tunnel in The Sky.</u> (May)

See Novel #1 for more information. The Outsiders, will be shown at the end of the unit.

*Film Study Harry Potter and The Philosopher Stone. (June)

This unit will explore individual film shots, camera movement, camera angles, lighting styles, colour, sound effects.

Assessment for Learning

Throughout a unit students will be assessed using the method known as "assessment for learning." These assessments are done by the teacher in the form of quizzes, rough draft corrections, group project assessments, etc. An assessment for learning is not based on a numbered grade or a percentage. Instead, an assessment for learning provides the students with written, guided feedback from a teacher. The feedback from these assignments will help students be better prepared for assessments that will be brought in for marks in the future.

<u>Evaluation</u>	
50%	
10%	
25%	
15%	
	50% 10% 25%

Homework:	
· · · · · · · · · · · · · · · · · · ·	ample time to complete course work but sometimes, more time ty. Late assignments will be completed at noon.
the school or emailing at donald.moor	o discuss a problem or concern may arrange a meeting by calling empty and a meeting by calling empty. Any student wishing to request extra help or wishing to request extra help or wishing teak with me at school. I will do my best to make myself available
To Parents and Students:	
requirements. Also, please include an	have read and understand the Language Arts 8 course email address that I may reach you at in order to inform you of xaminations. Thank you, please detach this section and return to
Parent Signature	Student Signature
Parents email address	