

Social Studies 10-2: Globalization

Mayerthorpe Jr. Sr. High School

2019-2020

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Course Overview

Students will explore the historical aspects of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will explore the relationship among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasing globalized world.

Education in Alberta aims to honour cultural diversity and promote intercultural understanding. Students are able to build on foundational knowledge about First Nations, Metis and Inuit peoples. The program of studies provides opportunities for students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Metis and Inuit.

Outcomes:

KEY ISSUE	KEY OUTCOME
To what extent should we embrace globalization?	Students will understand, assess and respond to the complexities of globalization.
RELATED ISSUES	GENERAL OUTCOMES
1. Should globalization shape identity?	Students will explore the impacts of globalization on their lives.
2. Should people in Canada respond to the legacies of historical globalization?	Students will understand the effects of historical globalization on Indigenous and non-Indigenous peoples.
3. Does globalization contribute to sustainable prosperity for all people?	Students will understand economic, environmental and other impacts of globalization.
4. Should I, as a citizen, respond to globalization/	Students will examine their roles and responsibilities in a globalizing world.

Course Units – please note that timings/units are approximate and order is subject to change.

Related Issue 1: Should Globalization shape identity?	3-4 weeks
Related Issue 2: Should people in Canada respond to the legacies of historical globalization?	6 weeks
Related Issue 3: Does globalization contribute to sustainable prosperity for all people?	4 weeks
Related Issue 4: Should I, as a citizen, respond to globalization?	3 weeks
Course Review	TBA

Current Events: An examination of current affairs, issues and local concerns will occur on an ongoing basis as an integrated component of the Social Studies 10-2 course.

Google Classroom: We will be using google classroom in Social Studies 10-2 this year. Parents are welcome to add the course to follow along with what is happening in class. The codes for Social Studies 10-2 is as follows:

Social Studies 10-2: a6e6hx

Course Evaluation:	
Major Assignments	35%
Minor Assignments	20%
Tests & Quizzes	25%
Final Exam	20%

Assessment: Assessments will fall under two categories: formative assessment and summative assessment.

Formative assessment (assessment FOR learning) allows the teacher to provide feedback and monitor students' understanding of course content so that lessons can be planned accordingly. Formative assessments also allow students to practice and master important skills that will be required to complete summative assessments. These assignments will not be given a 'mark' and so will not affect the course mark but must still be completed to enhance understanding and mastery of key outcomes in this course. Consider these assessments a chance to practice, take risks, and receive valuable feedback from your peers and teacher.

Summative assessment (assessment OF learning) evaluates whether a student has met the objectives in the program of studies. These assignments will be given a mark and will affect the course mark that will appear on grade reports. Major summative assessments in this class are absolutely essential in demonstrating that you have achieved success in the various areas of the curriculum.

The Final Mark/Grade: The evaluation for this course is based on the student's achievement of curriculum expectations and the demonstrated skills required for effective learning.

Grade Determination

Term Grade Determination: grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student's most consistent level of achievement throughout the course, although special consideration will be given to more recent evidence of achievement.

Final Grade Determination: grade will be based on the accumulation of term grade evidence and a final examination administered at the end of the course, based on an evaluation of all units of the course (where applicable). This grade will reflect the student's most consistent level of achievement throughout the course, although special consideration will be given to more recent evidence of achievement.

APPEALS PROCESS

Should a situation arise where a student is not satisfied with an assessment outcome, first discuss the matter with the teacher outside of class time. If the teacher and the student are unable to resolve the issue, then the teacher will approach another teacher to assess the assignment. (The teacher will not have prior knowledge of the student's name or the previous grade for the given assignment). If there is still an issue, a meeting will be set up between the student, teacher, parents, and administration to resolve the matter. The commencement of an appeal must occur in a timely manner; within 48 hours of receiving the marked assignment. In return, the appeal process will be completed as soon as possible.

EXPECTATIONS OF THE STUDENT:

General Classroom Rules:

- Follow all school rules and expectations within the classroom as well as in the hallway before, during and after class time.
- Show respect to others within the classroom.
- Be prepared for class.
- Students are responsible for cleaning up after themselves while in the classroom.
- Cell phone and iPods are to be turned off while the teacher or other students are speaking. Listening to music may be allowed during a work period with teacher approval.

Assignments/Projects Rules

- Complete all assignments to the best of your ability and the standard set by the teacher.
- It is the student's responsibility to make up missing or incomplete assignments due to a late or absence.
- If a student is not handing in their assignments in a timely manner, parents will be contacted, and the student may be required to attend a noon hour detention. Continuing to not hand in assignments may result in School Administration becoming involved.

Tests/Quizzes/Essays Rules

- If a student is away on the day of a test, quiz or essay, then they will write it immediately on their return.
- All tests, quizzes and essays are singular events that **MUST** be completed in the prescribed timeframe. Students will not be given extra time unless preapproved by the teacher.

Plagiarism Rules

- Plagiarism is defined as: wrongfully using another's language, thoughts, ideas or expressions as your own. This includes, copy and pasting from the internet, and copying from another student in the class.
- It is **unacceptable** that students plagiarize OR cheat. Such actions are considered a discipline issue.
- Student will be evaluated based on any evidence of work completed by him/her within the plagiarized piece.
- Parents will be notified of the event. If behaviour continues, a meeting with administration will occur.
- If you are unsure then you should ask the teacher, or reference the ideas/thoughts that you are using

Lates and Attendance Policies

Late Policy: Students must be on time for class. They are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

Students who are consistently late or have poor attendance will receive contact home and possible meetings with administration, to ensure their success.

Digital Citizenship

Because we will be frequently using computer labs, laptops, and tablets and occasionally using personal devices, students must also abide by the digital citizenship agreement (Administrative Procedure 140) with Northern Gateway.

If student abuses the privilege, he/she will be required to complete work other ways (example: pen and paper). Misuse of personal devices will be dealt with according to the student agenda policy.

Thoughts to ponder about globalization as we begin the year . . .

In every day, there are
1,440 minutes. That
means we have 1,440
daily opportunities to
make a positive
impact.

 JENNY
GARRETT